

## **4 Minute Comprehension**

This is a quick activity that can be done with any informational text. Have students read silently for 1 minute. Then, have students stop reading. For one minute, have students write down what they remember. Have students re-read the same passage for another minute. Students stop and write for another minute about any new information they remember from the passage.

If you have limited time, adjust the time so that students read/write: 30 or 45 second blocks vs. one minute.

Instructional minutes are precious, so a good time to use this strategy is when you have a few minutes at the beginning or end of class.